

OTHER CLEVER CATCH® TITLES AVAILABLE:

SR-1380 Pre-Algebra 1
SR-1381 Pre-Algebra 2
SR-1382 Algebra 1
SR-1383 Algebra 2
SR-1384 Geometry 1
SR-1385 Geometry 2
SR-1391 Green Earth
SR-1393 Bully Reaction
SR-1401 ABC
SR-1402 Multiplication
SR-1403 Fractions, Decimals And Percents
SR-1405 States And Capitals
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SR-1463 Mental Math
SR-1465 Drugs/Alcohol Vol. 1
SR-1466 Drugs/Alcohol Vol. 2
SR-1467 Probability And Statistics
SR-1468 Blank
SR-1568 Trigonometry
SR-1569 Bullying



Clever Catch®

MULTIPLICATION

Your **Multiplication Clever Catch®** provides an excellent way for children to learn and practice multiplication concepts as a fun, quick game! Clever Catch® can be used at school in organized classroom activities. It can also be used on the playground or at home. Grades 3+, Ages 8+.

BASIC PLAY:

Basic play for Clever Catch® is simple. Two or more players toss the ball to each other, answering the problem underneath or closest to their left thumb. Each problem is numbered and enclosed in its own space, assuring the child will know which problem to answer. Answers are provided in this insert for independent play by students.

PLAYOFFS:

Pairs of children toss the ball back and forth for one minute answering problems. A scorekeeper tallies which team has the most correct answers in the time limit.

BEAT THE CLOCK:

The entire class plays cooperatively as one team, trying to better its own time and number of correct answers in each game.

Directions:

- 1 Choose a timekeeper. You also will need a monitor - teacher or student - to keep track of correct answers.
- 2 Divide the class into two lines of equal length, students facing each other.
- 3 At the timekeeper's signal, toss Clever Catch® to the first student. As quickly as possible, this student reads and answers the problem underneath his/her left thumb.
- 4 This student then tosses Clever Catch® to the student directly across from him/her in the second line. This student reads and answers the problem under his/her left thumb.
- 5 Play continues until all students in both lines have had a turn. When the last student has answered, the time and correct number of answers are recorded.

To order, or request a catalog of additional educational materials, contact your local school supply dealer or American Educational Products LLC at 1.800.289.9299 or 970.484.7445.



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SR-1402

QUESTION	ANSWER
1. $0 \times 0 =$	0
2. $6 \times 3 =$	18
3. $2 \times 3 =$	6
4. $0 \times 3 =$	0
5. $8 \times 3 =$	24
6. $9 \times 1 =$	9
7. $8 \times 7 =$	56
8. $6 \times 2 =$	12
9. $1 \times 5 =$	5
10. $4 \times 2 =$	8
11. $5 \times 3 =$	15
12. $9 \times 3 =$	27
13. $8 \times 8 =$	64
14. $1 \times 4 =$	4
15. $8 \times 5 =$	40
16. $7 \times 3 =$	21
17. $4 \times 9 =$	36
18. $3 \times 1 =$	3
19. $9 \times 6 =$	54
20. $3 \times 2 =$	6
21. $9 \times 4 =$	36
22. $2 \times 9 =$	18
23. $3 \times 2 =$	6
24. $3 \times 5 =$	15
25. $4 \times 0 =$	0
26. $6 \times 9 =$	54
27. $0 \times 6 =$	0
28. $8 \times 4 =$	32
29. $1 \times 2 =$	2
30. $0 \times 7 =$	0
31. $6 \times 9 =$ 45, 15, 54, 102	54
32. If this Monday is June 7th, what will next Monday be?	June 14
33. How many players on 3 baseball teams?	27
34. I ate 2 more than 3×2 cookies. How many cookies is that?	8
35. 2 more than $7 \times 6 =$ ____	44
36. 1 less than $9 \times 2 =$	17
37. I am greater than 40. I am less than 50. One of my factors is 8. What number am I?	48

QUESTION	ANSWER
38. $3 \times \underline{\quad} = 9$	3
39. 6 less than $4 \times 8 =$	26
40. There are 2 balls in a bag, 4 bags in a box, and 4 boxes. How many balls are there?	32****
41. Count by 3's from 3 to 21.	3, 6, 9, 12, 15, 18, 21
42. Say the multiplication table for the number 8 up to 8×9 in 20 seconds.	8, 16, 24, 32, 40, 48, 56, 64, 72
43. State $5 + 5 + 5$ as a multiplication problem. Give the answer.	$5 \times 3 = 15$
44. Say a multiplication problem for this diagram.	$2 \times 4 = 8$
45. $9 \times 2 =$	18
46. $7 \times 8 =$	56
47. $6 \times 5 =$	30
48. $4 \times 1 =$	4
49. $7 \times 4 =$	28
50. $0 \times 1 =$	0
51. $2 \times 0 =$	0
52. $1 \times 1 =$	1
53. $1 \times 8 =$	8
54. $5 \times 4 =$	20
55. $9 \times 9 =$	81
56. $2 \times 1 =$	2
57. $5 \times 2 =$	10
58. $7 \times 9 =$	63
59. $2 \times 1 =$	2
60. $10 \times 9 =$	90
61. $2 \times 7 =$	14
62. $3 \times 8 =$	24
63. $6 \times 8 =$	48
64. $0 \times 5 =$	0
65. $1 \times 7 =$	7
66. $5 \times 1 =$	5
67. $2 \times 6 =$	12
68. $4 \times 6 =$	24
69. $9 \times 7 =$	63
70. $3 \times 4 =$	12
71. $4 \times 6 =$	24
72. $8 \times 2 =$	16

QUESTION	ANSWER
73. $0 \times 12 =$	0
74. $6 \times 6 =$	36
75. How many sides are on 4 rectangles?	16*
76. Say the multiplication table for the number 6 up to 6×9 in 20 seconds.	6, 12, 18, 24, 30, 36, 42, 48, 54
77. $3 \times 9 =$	27
78. How many quarters are in 5 dollars?	20
79. State $4 + 4 + 4 + 4$ as a multiplication problem. Give the answer.	$4 \times 4 = 16$
80. $3 \times 2 \times 7 =$	42
81. How many fingers and toes are on 4 kids?	80**
82. How many singers are in 3 quartets?	12***
83. 9 weeks = \square days	63
84. 2×2 is the same as $2 + \underline{\quad}$.	2
85. Which is greater? $3 + 3$, or 3×3	3×3
86. How many legs are on 8 spiders?	64
87. How many toes are in the room? (Number of people in the room $\times 10$)	open
88. $8 \times 7 =$ ____ 80, 56, 15, 50	56
89. $7 \times 5 =$	35
90. $3 \times 4 =$	12
91. $1 \times 9 =$	9
92. $7 \times 6 =$	42
93. $3 \times 3 =$	9
94. $5 \times 3 =$	15
95. $3 \times 6 =$	18
96. $9 \times 5 =$	45
97. $8 \times 7 =$	56
98. $4 \times 8 =$	32
99. $4 \times 5 =$	20
100. $7 \times 7 =$	49
102. $5 \times 7 =$	35
103. $4 \times 6 =$	24
104. $3 \times 7 =$	21
105. $8 \times 9 =$	72
106. $9 \times 5 =$	45
107. $2 \times 4 =$	8
108. $2 \times 5 =$	10

QUESTION	ANSWER
109. $5 \times 6 =$	30
110. $2 \times 6 =$	12
111. $10 \times 8 =$	80
112. $8 \times 6 =$	48
113. $4 \times 7 =$	28
114. $6 \times 7 =$	42
115. $4 \times 4 =$	16
116. $2 \times 8 =$	16
117. $5 \times 5 =$	25
118. $2 \times 2 =$	4

* $4 \times 4 = 16$

** $(10 + 10) \times 4 = 80$

*** $3 \times 4 = 12$

**** $(4 \times 4 \times 2 = 32)$