

Participation/Behavior/Attitude

Positive

- Takes an active role in discussions.
- Consistently cooperates with the teacher and other students.
- Listens well and shares ideas frequently.
- · Works democratically with peers.
- Shows self-confidence in...
- Works well in groups, planning and carrying out activities.
- Follows directions well.
- An enthusiastic learner who enjoys school.
- Tackles new challenges with a positive attitude.
- Has a positive attitude about school.
- Consistently makes good choices during the school day.
- Shows respect for peers and teachers.
- Transitions easily between classroom activities and is not a distraction to others.
- Is sensitive to the thoughts and opinions of others.
- Is a leader and positive role model for students.
- Is enthusiastic about participating.
- Takes an active part in discussions about (topic).
- Speaks with confidence.
- Volunteers often.
- Has a great sense of humor and enjoys our class assignments.

Needs Improvement

- Has difficulty staying focused and on task.
- Needs to actively participate in classroom discussion.
- Needs to work on not distracting others during class.
- Is learning to be careful, cooperative, and fair.
- I would like to see him/her work on...
- One area for improvement is...
- Eager to participate in class but needs to raise his/her hand.

- Is becoming more independent when completing class assignments.
- Needs frequent reminders to stay focused throughout the day.
- When motivated, does well on class assignments.
- Needs to work on following written and oral directions.
- Needs to actively participate in classroom discussions.
- Frequent absences are affecting (name's) schoolwork.
- Needs to work on treating others with respect.
- Needs to work on completing homework assignments on time.
- Frequently comes to class unprepared.
- Often seems tired at school.
- Gets upset easily when (topic).
- Although _______'s growth in social skills and maturity is continuing, it is not consistent.
- _____ continues to make nice progress this year concerning his/her attitude in the classroom and on the playground.

Time Management/Work Habits

Positive

- Uses class time wisely.
- Is a self-motivated student.
- Completes work on time.
- Is very organized.
- Demonstrates problem-solving skills and is persistent.
- Has done a great job facing and overcoming big challenges this year.
- Is very responsible and turns in work on time.
- Is a flexible learner and adapts to changes easily.
- Has made improvements in the area of...
- Has strengthened his/her skills in...



Needs Improvement

- Does not complete assignments on time. Seems unable to finish.
- Is encouraged to use time wisely to finish tasks in the time required.
- Struggles to stay organized and find appropriate materials (paper/pencil).
- Needs to slow down to improve the quality of his/her work.
- Is not working to full potential.
- Is easily distracted.
- Needs to listen and follow directions more carefully.
- Needs more opportunities to...
- Grades are suffering because of missed assignments.
- Would benefit from...

Growth Mindset

- Has demonstrated very good progress this year.
- Is learning how to be a better listener and takes direction well.
- Has worked very hard this year and has made strong gains in the area of ______.
- Has shown great improvement with
- Is progressing nicely and shows consistent improvement in many areas of schoolwork, including _______.
- Is learning to be cooperative when working in groups.
- Is developing more positive ways to interact with others.
- Is listening to directions more carefully.
- Has continued to make steady progress with...
- Has shown noticeable improvement in...

General Subject Area Comments

Reading

- Has good reading and decoding skills.
- Is reading well at level...
- Uses reading strategies to increase his/her reading comprehension.
- Is reading smoothly and with good expression.
- Struggles with reading comprehension.
- I would like to see (name) read for 15 minutes each night.

- Is choosing books that are too simple for his/her level.
- Has difficulty using reading strategies to decode new words.
- Needs to learn basic sight words to improve decoding skills.
- Needs to build reading vocabulary.

Math

- Uses various strategies to solve one- and two-step word problems.
- Demonstrates a good understanding of math concepts.
- Demonstrates strong problem-solving skills.
- Has strengthened his/her critical thinking and problem-solving skills.
- Has difficulty understanding/solving word problems.
- Understands skills and strategies but has a difficult time explaining processes.
- Would benefit from memorizing math facts.
- Has difficulty solving multi-step problems.
- Needs to slow down and check work.
- Memorizing basic math facts would be helpful to...

Writing

- Is willing to learn new writing skills and quickly applies these skills within his/her writing.
- Understands and applies the correct use of punctuation within writing.
- Writing is clear and follows grammar and punctuation rules.
- Enjoys writing stories and can construct unique and interesting sentences.
- Is able to create clear and effective writing that is interesting to read and easy to comprehend.
- Has shown great improvement with his/her writing skills and is consistently increasing his/her writing comprehension and techniques.
- Has difficulty writing clear and understandable sentences.
- Words are often misplaced throughout his/her writing.
- Frequently displays grammatical errors within his/her writing.
- (Name) needs to slow down and review his/her writing.

